



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
M.A. Political Science
(2022-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MAPOL SC401	Core Course	Research Methods in Political Science	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: (CEOs): The Students will be able to:

- **CEO 01:** Get acquainted with nature, purpose, and methods of the research methodology.
- **CEO 02:** Acquire knowledge about literature review and hypothesis.
- **CEO 03:** Have an insight about the research design and its types.
- **CEO 04:** Understand the role of data in political science research.
- **CEO 05:** Understand the meaning of analyzation, research findings its types, data collection, procession.

Course Outcomes: (Cos): The students should be able to:

- **CO 01:** Describe the meaning, methods, and purpose of research methodology.
- **CO 02:** Elaborate about literature review and hypothesis.
- **CO 03:** Explain the meaning and types of research design.
- **CO 04:** Describe the role of data in political science research.
- **CO 05:** Explain the meaning of analyzation, research findings and its types.



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COURSE CONTENTS:

UNIT I

The purpose of research, Types of research done in Political Science a) Approaching the difference between natural and social science. b) Conceptions of Science: From verification to falsification. c) Objectivity and value neutrality. Philosophy of science especially the contribution of Bertrand Russell, Karl Popper, Thomas Kuhn, Imre Lakatos and Paul Feyerabend.

UNIT II

Asking a good research question: a) From a hunch to a researchable question b) Literature review: the purpose and method, Archival research: major archives for international research in India c) Formulating a clear and precise question d) Hypothesis: variables, relationships, definitions.

UNIT III

Ways of answering the question: a) Principles of research design b) Types of research designs i.) Experimental, non-experimental, and quasi-experimental ii.) Cross-sectional and longitudinal iii.) Comparative: case study, small-N and large-N.

UNIT IV

Means of gathering information: a) Aggregate data b) Sample Surveys c) Focused Group Discussion d) Ethnography e) Textual, including archival sources



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UNIT V

Analyzing the information: a) Quantitative analysis b) Analyzing interviews c) Reading and interpreting a text, and

Writing research findings: a) Clarity and precision b) Structuring and chapterisation c) Referencing and citation d) Ethical practices and plagiarism.

Suggested Readings:

- Halperin, S. & O. (2012). *Heath Political Research: Methods and Practical Skills* Oxford, Oxford University Press.
- King, G. R.O. Keohane & S. Verba (1994). *Designing Social Inquiry: Scientific Inference in Qualitative Research*, Princeton, Princeton University Press.
- Neuman, W. Lawrence, (2014). *Social Research Methods: Qualitative and Quantitative Approaches*, Pearson.
- Schatz, E. (2009). *Political Ethnography: What Immersion Contributes to the Study of Power* Chicago, University of Chicago Press.
- Srivastava, V. K. (2005). *Methodology and Field work* Oxford in India Readings, New Delhi, Oxford University Press.
- Weiss, R. (1994). *Learning from Srangers: The Art and Method of Qualitative Interview Studies* New York, Free Press.



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- Matheson, J.L. The Voice Transcription Technique: Use of Voice Recognition Software to Transcribe Digital Interview Data in Qualitative Research the Qualitative Report Vol.12, No. 4, pp.547-560.
- George, A.L. & A. Bennett *Case Studies and Theory Development in the Social Sciences* Cambridge, Mass., MIT Press, 2005.
- March, D. & P. Furlong A Skin, *Not A Sweater: Ontology and Epistemology in Political Science* in D. MARSH & G. STOKER eds. *Theory and Methods in Political Science* 2nd edition, Basingtoke, Palgrave, 2002.
- Martin, M. & L.C. McIntyre eds. *Readings in the Philosophy of Social Science* New York, MIT Press, 1994.
- Lowndes, V. D. Marsh & G. Stoker eds. *Theory and Methods in Political Science* Fourth Edition, Basingtoke, Palgrave, 2018.



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MAPOL SC402	Core Course	Comparative Political Constitutions	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to:

- **CEO1:** Understand the different perspectives, approaches, and conceptual frameworks of various political systems.
- **CEO 2** Get to know about evolution of constitution and constitutional systems of different countries.
- **CEO 3** Acquire in depth Knowledge about the government functionaries of various countries.
- **CEO 4** Study of political parties and pressure in various countries and how they are different from one another.
- **CEO 5** Recognize the electoral processes, political participation, voting behavior of various countries of the world.

Course Outcomes (COs): The students should be able to:

- **CO1** Explain the different perspectives, approaches, and conceptual frameworks of various political systems.
- **CO 2** Describe how and why comparisons are made between different constitutional systems.
- **CO 3** Express conceptual categories and analytical frameworks about the government functionaries of various countries.
- **CO 4** Examine political parties and pressure in various countries and how they are different from one another.
- **CO 5** Analyze the electoral processes, political participation, voting behavior of various countries of the world.

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COURSE CONTENTS:

UNIT I:

Historical Antecedent of Contemporary Political Systems with special reference to UK, USA & China.

UNIT II:

Evolution of the Constitution and Constitutional Systems with special reference to UK, USA & China.

UNIT III:

Study of Executive, Legislature, Judiciary with special reference to UK, USA & China.

UNIT IV:

Comparison of Political Parties, Pressure Groups with special reference UK, USA & China.

UNIT V:

Analysis of Elections, Electoral Process, Political Participation, Voting Behavior with special reference to UK, USA & China.

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Suggested Readings:

- Almond, G. (2006). *Comparative Politics Today: A World View*, Pearsons, New Delhi.
- Bhagwan, Vishnoo & Bhushan, Vidya (2018). *World constitution*, Sterling Publisher, New Delhi.
- Bombwall, K.R. (1980). *World Constitutions*, Modern Publishers, Ambala.
- Johari, J.C. (2006). *New Comparative Government*, Lotus Press, New Delhi.
- Kapur, C. (2006). *Selection Constitutions*, S. Chand, New Delhi.
- Kopstein, J. & Lichbach, M. (2005). *Comparative Politics: Interests, Identities and institutions in a Changing Global Order*, Cambridge university Press.
- Pylee, M.V. (2006). *Select Constitutions of the World*, Universal Law Publishers, New Delhi.
- Ray, (1999). S.N. *Modern Comparative Politics: Approaches, Methods and Issues*, PHI, New Delhi.
- Ritzer, G. (2002). *Globalisation and Related Process, Imperialism, Colonialism. Development, Westernization, Eesternization; in Globalisation: A Basic Text*, Wiley Blackwell, London.
- Rod Hague and Martin Harrop, (2007). *Comparative Government and Politics*, Palgrave Macmillan, New Delhi.

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MAPOL SC403	Core Course	Human Resource Administration	60	20	20	0	0	3	0	0	3

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***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: (CEOs): The Students will be able to:

- **CEO1:** Understand the meaning, characteristics, bases, and types of Organizations.
- **CEO2:** Know about the principles of Administration and Organization.
- **CEO3:** Acquire in depth Knowledge about accountability and control in an organizational setting.
- **CEO4:** Study and understand the basics of personnel administration and civil services.
- **CEO5:** Recognize basic concepts related to financial administration in an organization.

Course Outcomes: (Cos): The students should be able to:

- **CO 1** Explain the meaning, characteristics, bases, and types of Organizations.
- **CO 2** Describe various principles of Administration and Organization.
- **CO 3** Express conceptual categories and analytical frameworks which explains about accountability and control in an organizational setting.
- **CO 4** Describe the basics of personnel administration and civil services.
- **CO 5** Express the concepts of financial administration in an organization.

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MAPOL SC403	Core Course	Human Resource Administration	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS:

UNIT I

Basic Concepts and Principles of Organization: Meaning, characteristics, and Bases and Forms of Organization

UNIT II

Principles of Administration: Chief Executive; Meaning Types and Roles. Line, Staff and Auxiliary Agencies.

UNIT III

Accountability and Control: Citizen and Administration
Role of Civil Society and People's Participation.
Right to Information.

UNIT IV

Personnel Administration: Role of civil services in developing societies.
Position Classification.
Recruitment, Training, Promotion

UNIT V

Financial Administration: Budget: Concepts and Forms
Accounts and Audit.

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Suggested Readings:

- Arora, R., & Goyal, R. (1995). *Indian Public Administration*. New Delhi: Vishwa Prakash an.
- Aswathappa K. (2013). *Human Resource Management: Text and Cases*, McGraw Hill, New Delhi.
- Avasthi & Maheshwari (2012). *Public Administration*, Lakshminarayan Agarwal, Agra.
- Bhagwan, Vishnu, Bhushan, Vidya & Mohala Vandana (2013). ‘*Public Administration*’, revised edition of S. Chand publications.
- Bhattacharya, Mohit (2013). *New Horizons of Public Administration*, Jawahar Publishers, New Delhi.
- Goel, S.L.& Rajneesh, Shalini (2003). *Public Personnel Administration*, Deep & Deep, New Delhi.
- *Government of India, Second ARC, Tenth Report on ‘Refurbishing of Personnel Administration’*
- Jain, R.B. (1994). *Aspects of Personnel Administration*, IIPA, New Delhi.
- Kuldeep Fadia and B.L. Fadia. “*Public Administration*”, Sahitya Bhavan (15th • Edition; 2020)
- M. Lakshmikanth (2011). “*Public Administration*”, Tata McGraw Hill Publication; New Delhi.
- Maheswari, Sriram (2005). *Public Administration in India: The higher Civil Service*, Oxford University Press, New Delhi
- Tyagi, A.R. (2001). *Principles and Practices of Public Administration*, Atma Ram & Sons, New Delhi.

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MAPOL SC404 E1	Elective Course	Foreign Policy of Major Powers	60	20	20	0	0	3	0	0	3

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Course Educational Objectives (CEOs): The student will be able to:

- **CEO01** Get acquainted with the fundamental concepts of foreign policy.
- **CEO02** Have an insight into the foreign policy of the USA.
- **CEO03** Able to understand the foreign policy of China.
- **CEO04** Got to know about the foreign policy of Russia.
- **CEO05** Knowledgeable about the issues of sustainable development, Human rights, and new terrorism in foreign policies.

Course Outcomes (COs): The students should be able to:

- **CO 01** Describe the features of Foreign Policy and the account of the making and working of Foreign Policy.
- **CO 02** Evaluate the historical background and challenges to foreign policy of USA.
- **CO 03** Examine about rise of China and foreign policy of China.
- **CO 04** Describe about resurgence of Russia and foreign policy of Russia.
- **CO 05** Explain about the issues of sustainable development, Human rights and new terrorism in foreign policies.

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MAPOL SC404 E1	Elective Course	Foreign Policy of Major Powers	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS:

Unit I

Meaning and scope of the study of foreign policy, Determinants (External/Internal) of Foreign Policy Decision-Making, Principles and Objectives of Foreign Policy (USA, Russia, China)

Unit II: Foreign Policy of the United States

Historical background: US foreign policy in the pre- and post-Cold War era, Challenges to US foreign policy

Unit III: Foreign Policy of China

Historical background: Chinese foreign policy in the pre- and post-reforms era, Rise of China

Unit IV: Foreign Policy of Russia

Historical background - the USSR days, foreign policy of Russia in the post-Cold War era, Resurgence of Russia.

Unit V

Sustainable Development as Foreign Policy Issue, Human Rights as Foreign Policy Issue, New Terrorism as Foreign Policy Issue, Emerging Global Order.

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Suggested Readings:

- Chace, James, (1992). *The Consequences of the Peace: New internationalism and American Foreign Policy*. Oxford University Press Inc.
- Feldman, Lily Gardner. (2012). *Germany's Foreign Policy of Reconciliation: From Enmity to Amity*. Rowman & Littlefield Publishers.
- Friedberg, A. L., (2011). *The Contest for Supremacy*, WW Norton.
- Haass, Richard N. (2013). *Foreign Policy Begins at Home: The Case for Putting America's House in Order*, Basic Books.
- Harris, Stuart, (2014). *China's Foreign Policy*. Polity Press.
- Henriksen, Thomas H. (2012). *America and the Rogue States (American Foreign Policy in the 21st Century)*. Palgrave Macmillan.
- Mearsheimer, John, (2001). *The Tragedy of Great Power Politics*, Norton, New York.
- Miller, Mark J. and Dr Boyka Stefanova, (2006). *The War on Terror in Comparative Perspective: US Security and Foreign Policy after 9/11*, Palgrave Macmillan.
- Miyaoka, Tsunejiro and Grover Clark, (2013). *The Foreign Policy of Japan: International Conciliation*. Literary Licensing, LLC.
- Neack, Laura. (2008). *The New Foreign Policy: Power Seeking in a Globalized Era*. Lanham, MD: Rowman & Littlefield Publishers.
- Neack, Laura. (2013). 3rd Edition, *The New Foreign Policy: Complex Interactions, Competing Interests*. Rowman & Littlefield Publishers.

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MAPOL SC404E2	Elective Course	Feminist Political Theory	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to:

- CEO 1 Understand the origin and development of feminist theory.
- CEO 2 Get acquainted with the approaches of feminist theory.
- CEO 3 Acquire in depth knowledge of central themes in feminist theory.
- CEO 4 Study the key feminist concepts.
- CEO 5 Recognize the Contemporary engagements and gendering political theory.

Course Outcomes (COs): The students should be able to:

- CO 1 Explain the origin and development of feminist theory.
- CO 2 Describe about the approaches of feminist theory.
- CO 3 Express conceptual clarity about the central themes in feminist theory.
- CO 4 Examine the key feminist concepts.
- CO 5 Analyze the Contemporary engagements and gendering political theory.

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Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
M.A. Political Science
(2022-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MAPOL SC404E2	Elective Course	Feminist Political Theory	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS:

UNIT I

Feminism: Origin and Development – First wave, second wave and third wave of feminism.

UNIT II

Approaches in Feminist studies: Liberal, Marxist, Socialist, Radical, Postmodern and Eco feminism

UNIT III

Central themes in feminism: Sex-Gender differentiation, Nature/culture, The Public/Private Divide.

UNIT IV

Key Feminist concepts—Patriarchy and violence, Production and Reproduction, Destabilizing the category of ‘woman’.

UNIT V

Contemporary engagements, Gendering Political Theory.

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Suggested Readings:

- Butler, Judith (1990). *Gender Trouble : Feminism and the Subversion of Identity*, Routledge, New York.
- De Beauvoir, Simone (1949). *The Second Sex*, (translated by H.M. Parshley, Penguin 1972).
- Greer, Germaine (1970). *The Female Eunuch*.
- Jagger, Allison (1983). *Feminist Politics and Human Nature*, Rowman & Allanheld, United States.
- Menon, Nivedita., (2001). *Gender and Politics in India*, Oxford University Press, United Kingdom.
- Millet, Kate (1969). *Sexual Politics*, Granada Publishing.
- Moller Okin, Susan (1979). *Women in Western Political Thought*, Princeton, Princeton University Press.
- Nancy Fraser and Linda J. Nicholson, (1988). *Social Criticism without Philosophy: An Encounter between Feminism and Postmodernism in Theory Culture Society*.
- Pateman, Carole (1989). *The Sexual Contract*, Stanford University Press.
- Philips, Anne (1991). *Engendering Democracy*, Polity Press, Cambridge.
- Young, Iris Marion (1990). *Justice and the Politics of Difference*, Princeton University Press.

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MAPOL SC404E3	Elective Course	Rethinking Geopolitics: Critical Perspectives	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to:

- CEO1 Understand the modern geopolitical imagination and visualize global space.
- CEO 2 Knowledgeable about twenty first century geopolitics.
- CEO 3 Acquire in depth Knowledge about the geopolitics of global danger and terror.
- CEO 4 Study national identity and geopolitical vision.
- CEO 5 Recognize the concepts of critical geopolitics.

Course Outcomes (COs): The students should be able to:

- CO 1 Explain the modern geopolitical imagination and visualizing global space.
- CO 2 Describe twenty-first century geopolitics.
- CO 3 Express conceptual categories and analytical frameworks about the geopolitics of global danger and terror.
- CO 4 Examine national identity and geopolitical vision.
- CO 5 Analyze the concepts of critical geopolitics.

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COURSE CONTENTS:

UNIT I

Modern Geopolitical Imagination and Visualizing Global Space: Blocks, Worlds and Zones of Identity and Difference, Epochs of Geopolitics, Imperial Geopolitics of the 'New World Order'

UNIT II

Twenty First Century Geopolitics (End of History, The Clash of Civilizations)

UNIT III

The Geopolitics of Global Danger ('rouge state', the 'coming anarchy', disease and disasters)
The Geopolitics of Terror (with special reference to 11 September and aftermath)

UNIT IV

National Identity and Geopolitical Visions (U.S.A., China, India, and Pakistan)

UNIT V

Critical Geopolitics (anti-geopolitics, social movements and alternative political geographies).
Gender and Geopolitics.

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Suggested Readings:

- Ciro, E., Zoppe (1985). Charles Zorgbibe : *On Geopolitics, Classical and Nuclear*, Nijhoff, Boston.
- Gearoid, O. Tuathail, & Dalby, Simon (1998). *Rethinking Geopolitics*, London and New York Routledge.
- Gearoid, O. Tuathail, (1996). *Critical Geopolitics: The Politics of Writing Global Space*, London and New York, Routledge.
- Gearoid, O. Tuathail, Dalby, Simon and Routledge, Paul (1998). *The Geopolitics Reader*, London and New York, Routledge.
- Geoffrey, Parker, (1998). *Geopolitics: Past, Present and Future*, Pinter, London, and Washington.
- Gertjan, Dijkink, (1996). *National Identity and Geopolitical Visions*, London and New York, Routledge.
- Hoosan, David (1994). *Geography and National Identity*, Oxford, Blackwell, U.K., and Cambridge.
- John, Agnew (1998). *Geopolitics: Revisioning World Politics*, London and New York, Routledge.
- Malone, Mohan & Raghavan., (2015). *Oxford Handbook on Indian Foreign Policy*, Oxford University Press.
- Mills, Kurt (1998). *Human Rights in the Emerging Global Order; A New Sovereignty*, Houndmills : Macmillan Press Limited.
- Pieterse, Jan Nederveen (1998). *World Orders in the Making: Humanitarian Intervention and Beyond*, Houndmills, Macmillan, 1998.
- Simon, Dalby, (1990). *Creating the Second Cold War*, Pinter, London.
- Tripathi & Chaturvedi, (2021). *South Asia: Boundaries, Borders and Beyond*, Routledge.

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